

## SCERT

State Council of Educational Research and Training (SCERT), Delhi is an autonomous body of the Government of Delhi. It is a nodal agency recognized by the National Council of Teacher Education (NCTE) for admission, curriculum construction, course conduct, guidance, examination and certification of pre-service training programme in the area of pre-primary teacher education and elementary education. The SCERT also oversees and provides necessary guidance towards effective functioning of 9 DIETs of Delhi, which among other activities also conducts 2 years pre-service Diploma Course in Elementary Teacher Education.

During more than two decades, the SCERT has made significant contribution in the area of school education in general and teacher education, in particular. As of June 2011, SCERT is working with 9 District Institute of Education and Training (DIET), 21 Recognized Private Institutes imparting 2 Year Full Time Diploma Programme in Elementary Teacher Education and 30 Recognized Private Institutes imparting 2 Year Full Time Diploma Programme in Early Childhood Care and Education, located in different districts of Delhi, with the total annual intake of 4150.

SCERT stands for the State Council of Educational Research and Training. Being an autonomous body of the government of India, SCERT deals in school education and academics like curriculum formulation, textbook preparation, teachers' handbooks, and teacher training.

Functions of SCERT:

The State Council of Educational Research and Training discharges the following functions:

1. To organize and implement the special educational projects sponsored by UNICEF, NCERT and other agencies for qualitative improvement of school education and teacher educators.
2. To prescribe curricula and textbooks for the school and teacher training institutions.
3. To produce instructional materials for the use of teacher-educators.
4. To arrange in-service training for different categories of teachers, inspecting officers and teacher-educators and coordinate the work of other agencies operating at the state level.
5. To organize programmes including Correspondence-cum-Contact Courses for professional development of teachers, teacher-educators and inspecting officers.
6. To supervise the working of the Teacher-Training Colleges, Secondary Training Schools and Elementary Training Schools.
7. To provide extension service to Teacher-Training Institutions at all levels in the state.
8. To conduct studies and investigations on the various problems of education.



9. To evaluate the adult and non-formal education programmes entrusted by the Government.
10. To conduct the public examinations specially at terminal stages like the end of Class HI and Class IV etc. with a view to selecting candidates for scholarships through such examinations.

The State Council of Educational Research and Training has a Programme Advisory Committee under the chairmanship of the Education Minister. There are also Special Advisory Committees for programmes like Population Education, Educational Technology and Non-formal Education.

The SCERT has the following departments:

1. Department of Pre-School and Elementary Education.
2. Department of Non-formal Education.
3. Department of Curriculum Research and Special Curriculum Renewal Projects.
4. Department of Science and Mathematics Education.
5. Department of Population Education.
6. Department of Teacher and Inservice Education.
7. Department of Educational Technology.
8. Department of Examination Reform and Guidance.
9. Department of Research coordination.
10. Department of Art and Aesthetic Education.
11. Department of Adult Education and Education for Weaker Sections.
12. Department of Publication.

The Director is the head of the Council and he is assisted by one Deputy Director in administration and other in academic matters.

The Director of Education maintains a close and personal touch not only with the district level officers but also with principals and teachers so as to provide them with necessary guidance and intellectual stimulation.

The State Council of Educational Research and Training (SCERT) is established and maintained in order to improve the standard of education in the state. The primary objective of the Council is to help through suitable programmes of research, training and extension. It plays an important role in Orissa in implementing the training programmes and orientation courses for

different types of workers for introducing changes in the system of examination.

At present the SCERT has been working as the academic wing of the Department of Education and Youth Services, Government of Orissa. It has been acting as the Directorate of Teacher Education. The appointment, transfer and promotion of the teaching and non-teaching staff of the Institute of Advanced Studies in Education (IASEs), Colleges of Teacher Education (CTEs), Training Colleges, District Institute of Education and Training (DIETs), Training Schools etc. are done by the Government in consultation with the Director of SCERT.

All kinds of academic programmes are coordinated, streamlined and maintained by the SCERT. Periodical revisions and upgrading of curricula, preparation of text books, teachers' guidance and other teaching and learning materials and improvement in methods of teaching and evaluation are also undertaken by the SCERT.

The Ministry of Education and Youth Services Government of Orissa performs most of the functions through the SCERT So the SCERT provides guidance to the State Government in the field of education.

