

**District Institute for Education and Training (DIET)** are district-level educational institutes which have been established in each district of India by the Indian government. They help in coordinating and implementing government policies at district level. About 3 million primary and elementary teachers need recurrent orientation to innovations in teaching and learning at the school level. The DIET has been charged with this responsibility.

DIETs have been established as centres of guidance for educational institutes and schools of a district. They also work as a platform for research and experimental work in the educational domain. It also organizes programmes to train teachers in new innovation.

#### **Vision of DIET:**

To facilitate quality learning among children from pre-school to XII Standard, through planning, in the district.

Facilitating the functionality of Curriculum Framework, child-centric teaching, syllabus and text book, child- friendly continuous and comprehensive evaluation in the district.,

Quality teacher preparation through meticulously developed pre and In-service training programmes

Practice-based researches, innovation, sharing of best practices

Exchange of experiences through national conferences and seminars

Research and Analysis for upgrading and enhancing the quality of education in Tamil Nadu.

#### **Objectives of DIET:**

To facilitate the Elementary Education, School Education, SSA and RMSA to make every school a resourceful learning organization where every child is welcome and his / her learning needs and emotional needs are met.

To implement child-centric curriculum, syllabus for Standard I to XII.

To sensitize concerned authorities in the district on the rights of children to free and compulsory education.

To function as District Resource Centers, extended training centers and District unit of SCERT.

To provide resource support to SSA and RMSA in designing training programme and providing training to District level trainers and teacher educators.

To forge linkages with institutions of Higher education, to promote curricular changes in Teacher Education based on ;National Curriculum Frame Work of Teacher Education, 2009.

To revise Teacher Education source books at the elementary level incorporating the latest state



guided reforms in evaluation (i.e.,) Continuous and Comprehensive Evaluation (CCE).

To provide academic monitoring support services, professional support in terms of academic research and extension services to all the stakeholders in the field of education in the district.

To help all the Schools to implement the developmental policies and welfare measures of the State Government to nurture the holistic development of the personality of children.

To facilitate school heads to become instructional supervisors and ensure quality learning at all levels of schooling.

To help schools guarantee Universalization of Elementary and Secondary Education to all students who join Government and Aided schools.

To enhance the rapport with National Research Academic organizations such as NCERT, Regional Institute of Education (RIE), National University for Education Planning and Administration (NUEPA), Gandhigram Rural University, Dindigul, Mother Theresa Women's University, Kodaikanal, Lakshmi College of Education, Dindigul, Ramanujam Institute of Mathematics, Chennai and other major institutes in the district and use the expertise gained in updating the professionalism of DIET faculty and practicing teachers at large.

To scout the outstanding classroom processes and disseminate the best practices among all the teachers

To assist teachers, through BRCs and CRCs in undertaking action researches and find unconventional solutions to classroom issues.

To evolve ICT based training data management to record individual teacher profiles and provide need based academic support to influence lasting changes in knowledge, skills and attitudes.

To serve as a district disseminating centre of Educational Research and Innovations.

### **Functions of DIET:**

Training and orientation for Elementary school teachers (both pre-service and in-service). Head Masters, Heads of School Complexes. Instructors and supervisors of Non formal and Adult Education.

Academic and resource support to the elementary and adult education systems in the district. Action research and experiment to deal with specific problems of the district in achieving the objectives in the areas of elementary and adult education.

To provide training and guidance for implementation of programmes like activity based and joyful learning and creating willingness to go to school. To undertake research and experiment, keep in mind the problems of the educational arena and to solve them.

To familiarize Headmasters, teachers, B.R.C.s, C.R.C.s co-coordinators and supervisors with new



approach.

To organize seminars and workshops to enhance the abilities For teaching subjects like Mathematics, Science, work Experience, Art teaching and Yoga teaching at the primary school level.

To provide guidance for diagnosis and remedies for abilities established by the students through capacity aimed evaluation and also lack of abilities thereof.

To provide guidance and evaluation techniques to ensure success for activity based education.

To visit alternative schools for migrant children and to give guidance.To undertake programmes for non-ritualistic education.

To make lecturers visit at C.R.C level & to provide guidance.

