

## ROLE OF NCTE IN TEACHER EDUCATION

### INTRODUCTION:

NCTE stands as national council for teacher education.

NCTE was established with the help of UGC , NCERT and ministry of education. First NCTE was set up on 21May,1973 advisory by Kothari commission and national level CABE in 5th plan. In 1993 it becomes independent body. The first meeting of NCTE was held in Delhi on Dec21,1973 with Prof. Nurul Hasan as the chairperson. The headquarter of NCTE is in Delhi. NCTE has four regional centers.

1. Jaipur
2. Bangalore
3. Bhubaneswar
4. Bhopal

### OBJECTIVES

1. To achieve planned and coordinated development of teacher education system throughout the country.
2. To improve the standard and working of teacher education.

### FUNCTIONS ( According to Act 1993)

1. Undertake surveys and studies relating to various aspects of teacher education and publish the results there of.
2. Make recommendations to the central and state governments, universities, UGC and its recognition institutes in matter of preparing plans and programmes for teacher education.
3. Coordinate and monitor teacher education and its development in the country.
4. Lay down the guidelines in respect a person to be employed as teacher in school.

5. Lay down the norms for any specified category of course in teacher education.
6. Lay down guidelines for recognised insitution to starting new course.
7. Lay down guidelines regarding tution fees and other fees chargeable by recognised insitution.
8. Promote and conduct innovation and research in various fields of teacher education.
9. Examine and review periodically the implementation of norms, standards and guidelines laid down by the counsil.
10. Take necessary steps to prevent commercialisation of teacher education.

#### NCTE REGULATIONS 2014

1. Recognising ist time 3 new programmes 4-year B.A, B.Sc , B.Ed ; 3-Year B.Ed (part time).
2. Duration of B.Ed, B.P.Ed, M.Ed has been increased to two years.
3. Teacher education shall be established in composite insitutions.
4. Each programme curriculum comprises 3components theory, practium and internship at least 25% of programme is developed to school based activities.
5. ICT, yoga education, gender and inclusive education are integral part of each education programme.
6. Provision of application , payment of fees , visiting team report are online.

#### CONCLUSION

NCTE generally related to improvements in quality of teacher eduaction programme. For Inservice education of teachers NCTE organises workshops , seminars, conferences and study group.