

National Policy of Education (NPE), 1986

Presented
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NEED

ENABLE COUNTRY TO ENTER

21ST CENTURY FOR STANDING AMONGST THE

COMMUNITY OF NATIONS

Background (Post Independence)

1st Policy In 1968

2nd Policy In 1979

3rd Policy In 1986

NPE 1986

REVIEWED IN 1990- RAMA MURTY REVIEW COMMITTEE

(TOWARDS AN ENLIGHTENED AND HUMANE SOCIETY)

RE- REVIEWED IN 1992- JANARDHAN COMMITTEE/ CABE

HISTORICAL PERSPECTIVE

(i) JANUARY 5, 1985

PM RAJIV GANDHI PROMISED A NEW EDUCATION POLICY

(ii) APPRAISAL OF EDUCATIONAL SYSTEM BY MHRD

(iii) AUGUST 20, 1985

STATUS REPORT

"CHALLENGES OF EDUCATION: A POLICY PERSPECTIVE"

Shaping Up Of NPE (1986)

- **DOCUMENT TRANSLATED**
- **POLICY DEBATED**
- **RECOMMENDATIONS ANALYSED**

**MHRD:" NATIONAL POLICY ON EDUCATION 1986- A
PRESENTATION"**

PAPER DISCUSSED BY :

-STATE MINISTERS OF EDUCATION

-NATIONAL DEVELOPMENT COUNCIL

-CABE

MAY 1986 - NATIONAL POLICY ON EDUCATION (1986)

DRAFT LAID IN PARLIAMENT

MAY 7, 1986- LOK SABHA

MAY 13 , 1986 - RAJYA SABHA

CONTENTS OF NPE, 1986

XII PARTS

157 PARAGRAPHS

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RECOMMENDATIONS OF NPE, 1986

PART I - INTRODUCTORY

CATALYTIC ACTION OF EDUCATION PROCESS

- **NEEDS TO BE PLANNED METICULOUSLY**
- **EXECUTED WITH GREAT SENSITIVITY**

PART II-THE ESSENCE AND ROLE OF EDUCATION

- **ALL ROUND DEVELOPMENT**
- **ACCULTURATION ROLE**
- **MANPOWER DEVELOPMENT**
- **A UNIQUE INVESTMENT**

PART III- NATIONAL SYSTEM OF EDUCATION

- 1. COMMON STRUCTURE**
- 2. NATIONAL CURRICULAR FRAMEWORK**
- 3. MINIMUM LEVEL OF EDUCATION**
- 4. LIFE LONG EDUCATION**
- 5. EQUAL OPPORTUNITIES**
- 6. CULTURAL AND SOCIAL SYSTEM**
- 7. LINK AND REGIONAL LANGUAGE**
- 8. RESEARCH AND DEVELOPMENT**
- 9. NATIONAL SUPPORT**
- 10. INTER-REGIONAL MOBILITY**
- 11. INSTITUTIONS OF NATIONAL IMPORTANCE**

PART IV : EDUCATION FOR EQUALITY

- **SCHEDULED CASTES**
- **SCHEDULED TRIBES**
- **EDUCATIONALLY BACKWARD AREAS & SECTIONS**
- **HANDICAPPED**
- **WOMEN**
- **MINORITIES**

V:REORGANISATION OF EDUCATION AT DIFFERENT STAGES

- 1. EARLY CHILDHOOD CARE AND EDUCATION(ECCE)**
- 2. ELEMENTARY EDUCATION**
- 3. SECONDARY EDUCATION**
- 4. HIGHER EDUCATION INCLUDING NON - FORMAL EDUCATION**
- 5. VOCATIONALISATION**
- 6. OPEN UNIVERSITY AND DISTANCE LEARNING**

PART VI: TECHNICAL AND MANAGEMENT EDUCATION

- **ROLE DEFINITION**
- **THE CHANGING ENVIRONMENT: PLANNING AND PROGRAMMING**
- **INSTITUTIONAL THRUSTS**
- **INNOVATION, RESEARCH AND DEVELOPMENT**
- **PROMOTING EFFICIENCY AND EFFECTIVENESS AT ALL LEVELS**
- **TO PROMOTE EXCELLENCE**
- **MANAGEMENT FUNCTIONS TO COPE WITH CHANGE**

PART VII: MAKING THE SYSTEM WORK

- **TEACHERS' GREATER ACCOUNTABILITY**
- **IMPROVE STUDENTS' SERVICES**
- **THRESHOLD OF FACILITIES TO INSTITUTIONS**
- **PERFORMANCE APPRAISAL OF INSTITUTIONS AT NATIONAL
OR STATE LEVEL**

PART VIII- REORIENTING THE CONTENT AND PROCESS OF EDUCATION

- THE CULTURAL PERSPECTIVE
- VALUE EDUCATION
- LANGUAGES
- BOOKS AND LIBRARIES
- MEDIA AND EDUCATIONAL TECHNOLOGY
- WORK EXPERIENCE
- EDUCATION AND ENVIRONMENT
- POPULATION EDUCATION
- MATHEMATICS TEACHING
- SCIENCE EDUCATION
- SPORTS AND PHYSICAL EDUCATION
- YOGA
- ROLE OF YOUTH
- THE EVALUATION PROCESS AND EXAMINATION REFORM

PART IX : THE TEACHER

TEACHER

- **methods of recruiting teachers will be reorganised to ensure merit and objectivity**
- **Code of Professional Ethics for Teachers**
- **upgrading teacher training colleges**

TEACHER EDUCATION

- **overhauling of system of teacher education**
- **District Institutes of Education and Training (DIET) to be established**
- **networking between univ. deptts. and teacher education institutes to be established**

PART X: THE MANAGEMENT OF EDUCATION

- NATIONAL LEVEL**
- INDIAN EDUCATION SERVICE**
- STATE LEVEL**
- DISTRICT AND LOCAL LEVEL**
- VOLUNTARY AGENCIES AND AIDED INSTITUTIONS**
- REDRESS OF GRIEVANCES**

PART XI : RESOURCES AND REVIEW

(EVERY 5 YEARS)

SOURCES

- MOBILISATION OF DONATIONS
- SAVINGS FROM EFFICIENT USE OF RESOURCES
- MOTIVATION OF ORGANISATIONS OF RESEARCH
- USE MONEY FOR FACILITIES
- RAISING FEE IN HIGHER EDUCATION SYSTEM

PART XII:THE FUTURE

TO ENSURE THAT THOSE

AT THE TOP OF THE PYRAMID

ARE THE BEST

CRITICAL APPRAISAL OF NPE, 1986

FAVOURABLE POINTS

- 1. HUMAN DEVELOPMENT THROUGH EDUCATION**
- 2. COMMON STRUCTURE OF EDUCATION**
- 3. HIGHER VALUES OF LIFE**
- 4. LINK DEVELOPMENT WITH NATIONAL UNITY**
- 5. FAIRNESS OF ADMISSION BY NTS**
- 6. EQUALITY OF EDUCATIONAL OPPORTUNITIES**
- 7. MINIMUM ESSENTIAL FACILITIES IN PRIMARY SCHOOLS**
- 8. PACE SETTING SCHOOLS**
- 9. VOCATIONAL AND TECHNICAL EDUCATION**
- 10. DELINKING JOBS FROM DEGREES**

FAVOURABLE POINTS(contd.)

11.NEW PROGRAMMES FOR HIGHER EDUCATION

12.REORIENTING CONTENT AND PROCESS OF
EDUCATION

13.ESTABLISHMENT OF DIETS

14.RECRUITMENT OF TEACHERS ON MERIT BASIS

15.MANAGEMENT OF EDUCATION AT DIFFERENT
LEVELS

- *UNION*
- *STATE*
- *DISTRICT*
- *LOCAL*

LIMITATIONS OF NPE, 1986

- NEIGHBOURHOOD SCHOOL PROGRAMME IGNORED
- RESERVATION OF SC , ST CASUALLY MENTIONED
- ROLES OF AUTHORITIES NOT MENTIONED
- FINANCIAL MATTERS VAGUE
- TARGETS IN REFORMS NOT FIXED
- PRIVATE SECTOR - NOTHING MENTIONED

PROBLEMS/ SUGGESTIONS

HALF HEARTED IMPLEMENTATION

- *NEED OF MONITORING SUPERVISION AND SUPPORT*

CONTRADICTIONS & CONTROVERSIES

- *NEED OF SPELLING OUT POLICIES CORRECTLY*

UNRELIABLE DATA

- *NEED FOR RELEVANT FORECASTS AND PROJECTIONS*

POOR LINKAGE AMONG DIFFERENT LEVELS

- *NEED OF HOLISTIC APPROACH*

THANK YOU