

Classroom Discourse and Interaction

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Classroom discourse is an indispensable element of teaching and learning. It is the teacher's capability to handle learner's contributions which will settle the success or fail of a of a lesson. The present presentation focuses on classroom classroom discourse and the significance of classroom discourse, discourse, the nature of classroom classroom discourse, the mode of mode of interaction in the classroom, the types of classroom classroom interaction and the role role of teacher. Finally, it is concluded that to what extent the the teacher should be experienced experienced to manage the classroom in a communicative way





INTRODUCTION

Classroom discourse is an interaction between teachers and learners and between learners and learners. It is generally claimed to form an isolated discourse domain. Teachers and students construct an understanding of their roles and relationships, and the expectations for their involvement in the classroom. To be successful, students must develop the communicative competence.

Goal of the presentation

Interaction in classroom condition is very pleasant for language learning. Therefore some strategies are adopted which are very beneficial for the learners who are aiming for the betterment of the language skill and fluency.



NATURE OF CLASSROOM DISCOURSE

- Power belongs to both teachers and students.
- Teacher and student bring their own agenda to the classroom.
- Human interaction creates a context in which further interaction occurs.
- Some of the resources teachers and students use as they built a structure of power relationship.



SIGNIFICANCE OF NATURE OF CLASSROOM DISCOURSE

- It brings clarity and distinctiveness in the speech.
- During interaction teachers have the scope to identify the talent, intelligence and excellence of the pupils.
- Learners can be prompted to think and do something new in subject area.
- It provides learners the scope of speaking and probing into his/her subjects.
- Learners can acquaint themselves with the new topics of interactions.



Classroom Discourse

- Refers to the written and oral ways of representing, thinking, communicating, agreeing, and disagreeing that teachers and students use to engage in those tasks.



Classroom Discourse

- Also refers to the ways in which **teachers orchestrate and promote discourse** and to the interplay of intellectual, social, and physical characteristics that shape the ways of knowing and working that are expected in the classroom.



- National Council of
Teachers of Mathematics

The nature of second language classroom discourse

Classroom discourse mediates btw pedagogic decision-making & outcomes of language instruction.

Classroom discourse:

- is not planned in advance
- is co-produced with the learners
- will reflect the pedagogic decisions that have been taken
- evolves as part of the process of accomplishing the lesson
- has been found to manifest distinct and fairly predictable characteristics



MODES OF INTERACTION IN CLASSROOM



Teacher - Student



Teacher - Two Students



Students - Students



Small peer group



Teacher – All Classroom Students



All students of the Classroom

TYPES OF CLASSROOM INTERACTION

Keeping the goal of language learning through interaction, it can be classified as :



**Collaborative learning
Interaction**

**Discussion And Debate
Interaction**

Interactive Session Interaction

**Conversation With Learners
Interaction**

Loud Reading Interaction

Story Telling Interaction

Role-play Interaction

Soliloquies Interaction

